

# From good to great: building exceptional business analysts

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## Aspiration:

- Define vision; provide resources

## Clarity:

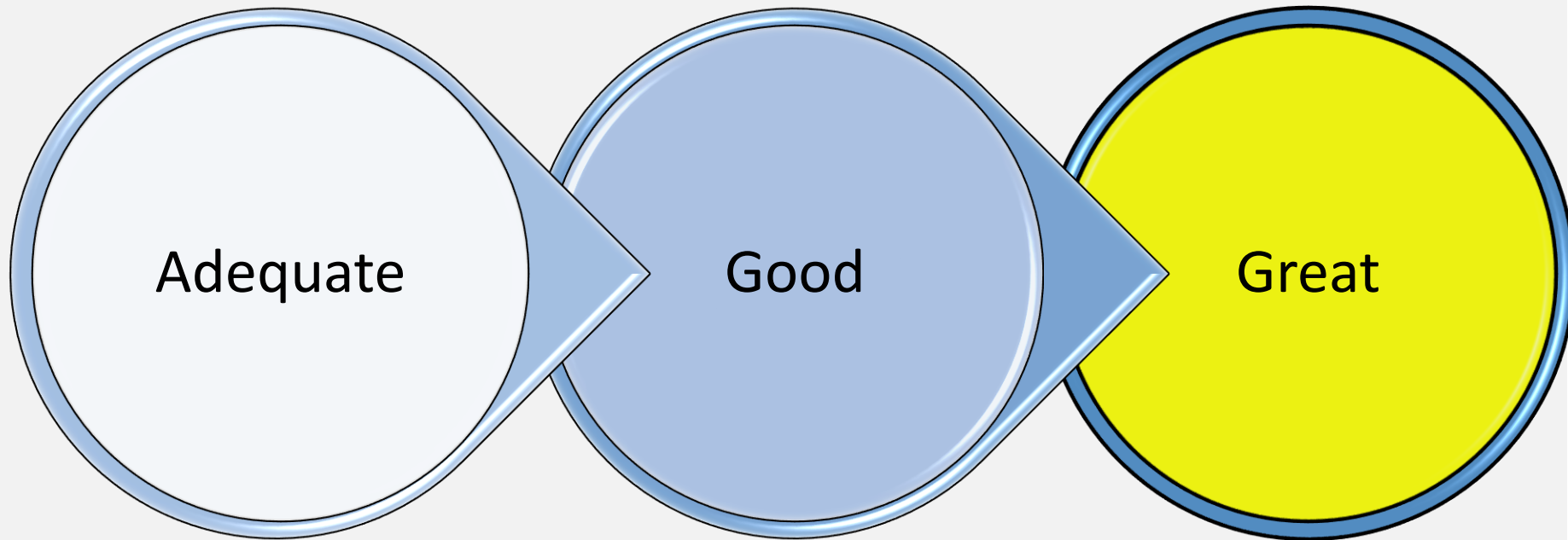
- Define tasks; remove ambiguity

## Feedback:

- Define measures; discuss improvements

## Support:

- Define sources; remove impediments



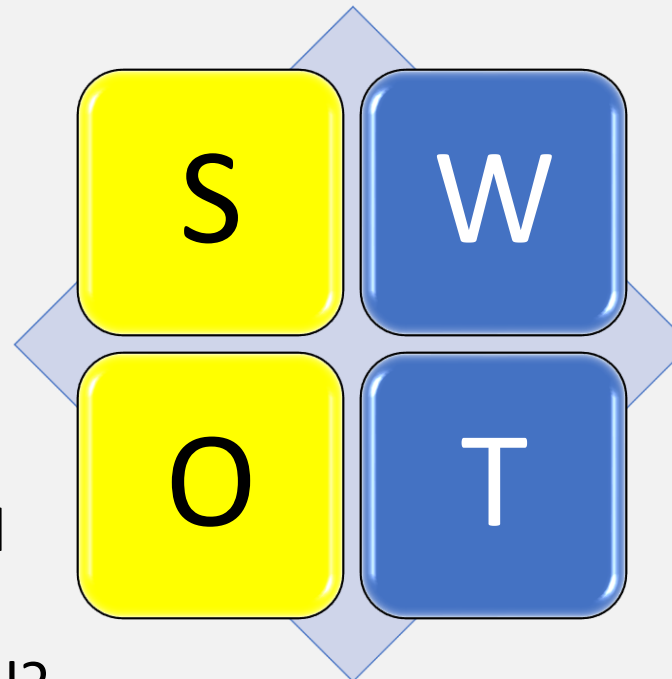
Consider the following question:

‘What does an exceptional BA look like?’

Build a profile of the exceptional BA. Think about the following areas:

- Skills
- Attitudes
- Behaviours

What are the  
Opportunities and  
Threats  
facing this individual?



What are the  
Strengths and  
Weaknesses  
of this individual?



## Personal

Facilitation/Presentation  
Negotiation/Communication  
**Analytical mindset**

## Business

Business domain  
Commercial awareness  
**Business acumen**

Requirements engineering  
Process, user & data modelling  
Investigation  
Stakeholder management  
**Service thinking**  
**Design thinking**

## Professional

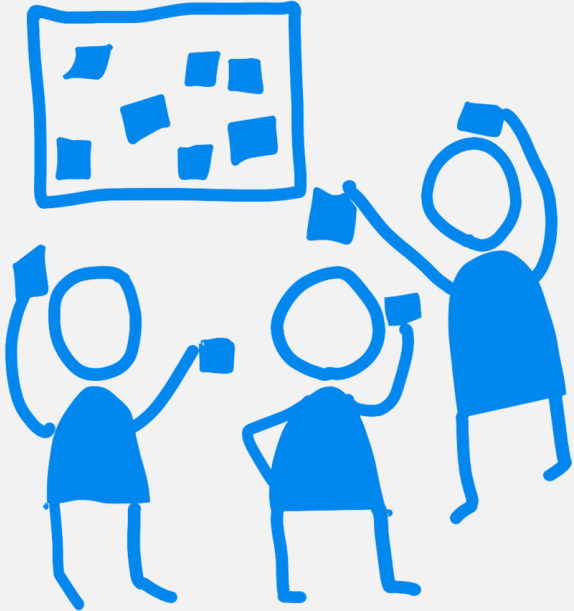
Looking for the “right” way to be exceptional



Stakeholder Management

Embracing innovation

Tracking to outcome



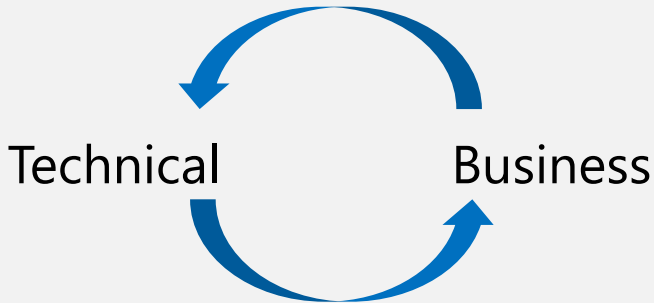
Motivation and engagement

Complimenting and supporting other roles





Supporting quick,  
and right, decisions



End to end view

Demonstrating with  
relevance

Organised



Looking for opportunities

Understands the team

Motivates and sets the vision

Takes ownership

Consider the following question:

‘Which areas of performance should great BAs excel in when working in an Agile environment?’

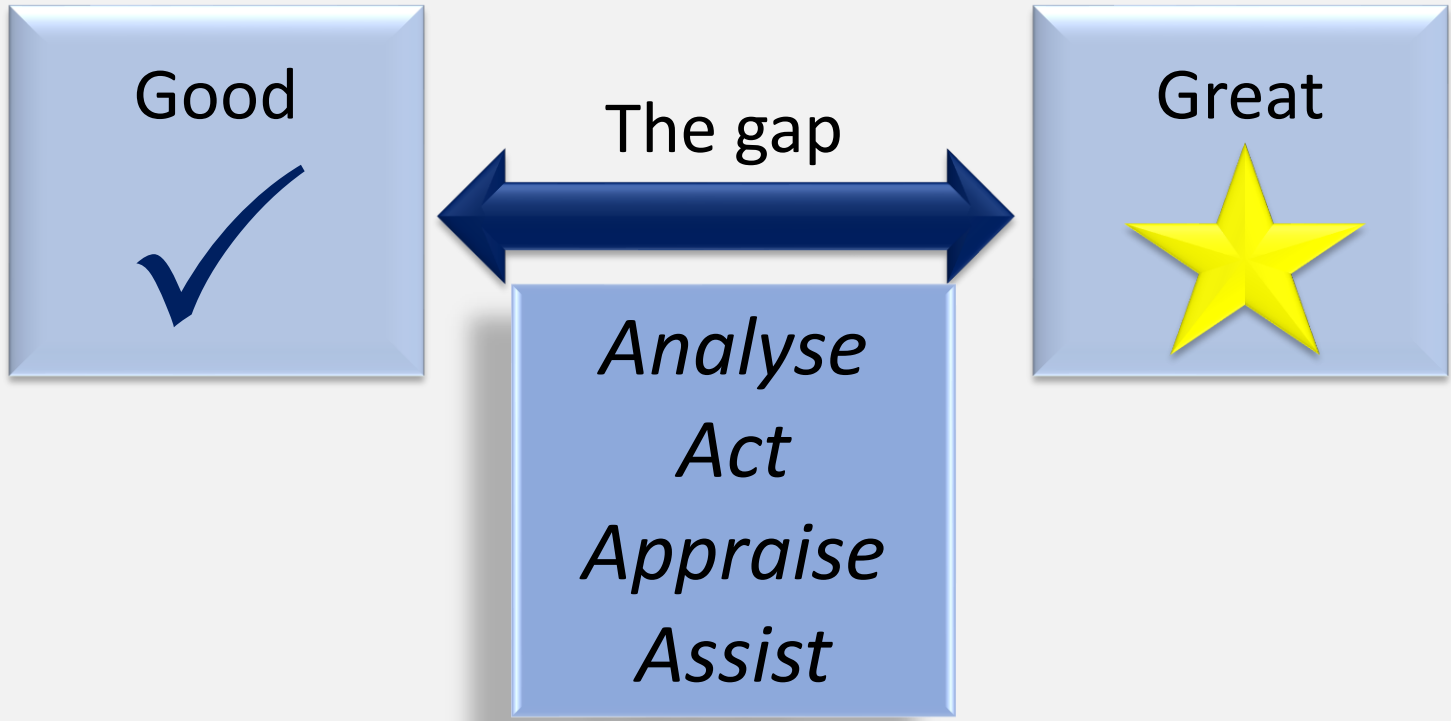
Identify examples in the following areas:

- Skills
- Attitudes
- Behaviours

SKILLS	ATTITUDES	BEHAVIOURS
<ul style="list-style-type: none"> <li>• Has the full BA toolkit</li> <li>• Conversation/verbal communication</li> <li>• Idea generation</li> <li>• Modelling techniques</li> <li>• Application of right BA skill</li> <li>• Commercially aware</li> <li>• Knowing when to challenge and when not to/ when to cut corners (and not to)</li> <li>• Gets to the root of the problem</li> <li>• Builds trust with stakeholders and manages at all levels</li> <li>• Aligns with business goals</li> <li>• Holistic thinking</li> <li>• Facilitation</li> <li>• Dealing with ambiguity</li> <li>• Problem definition</li> <li>• Team player</li> <li>• Influencing</li> <li>• Emotional intelligence</li> <li>• Design and visual thinking skills</li> <li>• Active listening</li> </ul>	<ul style="list-style-type: none"> <li>• Confident</li> <li>• Able to challenge</li> <li>• Engaged</li> <li>• Pragmatic attitude</li> <li>• Game changer mindset</li> <li>• Innovative</li> <li>• Takes ownership</li> <li>• Organised</li> <li>• Problem solving mindset</li> <li>• Forward thinking</li> <li>• Agile mindset</li> <li>• Collaborative</li> <li>• Analytical</li> <li>• Motivated and self-aware</li> <li>• Growth mindset</li> <li>• Curious</li> <li>• Positive</li> <li>• Promotes the role</li> <li>• Persistent</li> <li>• Owns their career</li> <li>• Recognises 'good enough'</li> <li>• Achieves deadlines</li> <li>• Seeks out and seizes opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Energetic and positive</li> <li>• Open and honest (including self-reflection)</li> <li>• Open minded and adaptable</li> <li>• Proactive</li> <li>• Reliable and dependable</li> <li>• Resilient</li> <li>• Common sense</li> <li>• Sees the bigger picture and understands the detail</li> <li>• Relationship building</li> <li>• Collaborative</li> <li>• Thought leadership</li> <li>• Builds trust</li> <li>• Visible to stakeholders</li> <li>• Makes decisions</li> <li>• Politically aware</li> <li>• Credible</li> <li>• Exceeds benchmarks</li> <li>• Productive</li> <li>• Balances work and life</li> </ul>

# CLARITY: WHAT IS THE ROLE?





Consider the following questions:

‘Where are the gaps between a good BA and a great BA?’

‘How might a good BA be supported to improve?’

Provide opportunities and suitable challenges, sometimes outside comfort zone

Coaching and stretch targets

Identify role models

Give a clear vision and benefits

Regular review and dialogue

Feedback culture

Encourage self-awareness and learning

Make time

Build trust

Invest in training

Pair 'good' BAs with 'great BA' – see 'great' in action

Help build confidence

Choose the right manager!

Celebrate success

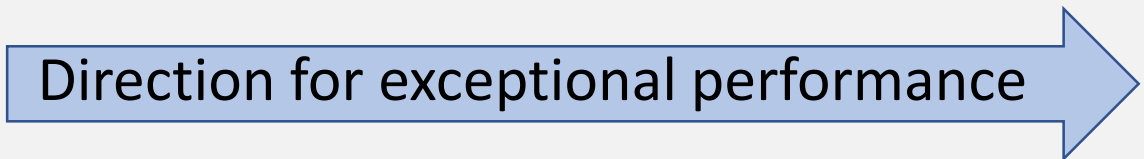
Establish competency framework

Encourage to build network/make sure they know what they might do and with whom

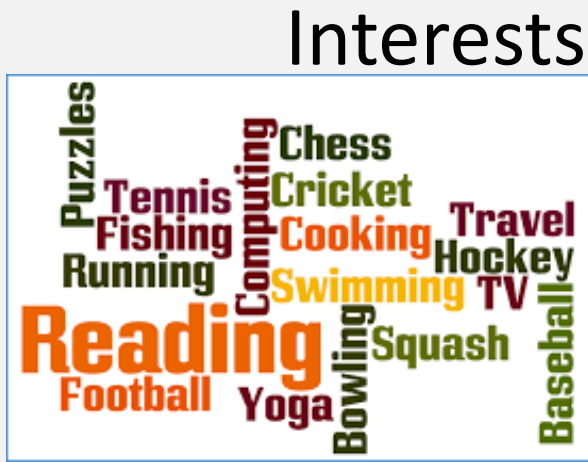


# PERSONAL DEVELOPMENT GRID

		Propensity to learn	
		Low	High
Propensity to be qualified	High	Collectors	Formal learners
	Low	Limitation learners	Informal learners



# ASPIRATION: THE VISION BOARD



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